



**Istituto di Istruzione Superiore  
Alberti - Dante  
Firenze**

## **PROGRAMMA SVOLTO**

**A.S 2024/2025**

DISCIPLINA: LINGUA E CULTURA INGLESE

DOCENTE: SILVIA BELGRADO

INDIRIZZO: ARTISTICO CLASSE: II SEZ: B

### **Impegno didattico**

- Ore settimanali: 3
- Ore didattiche effettivamente svolte 94

### **Unità didattiche svolte:**

<b>Unit 7</b>	Past simple, irregular verbs, past continuous  House and furniture  <b>Functions: Showing interest</b>
<b>Unit 8</b>	Comparative adjectives, Superlative adjectives  The Natural World, Animals  <b>Functions: Talking about places, making comparisons</b>



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<b>Unit 9</b>	<p>Be going to (intentions and predictions), Present continuous for future arrangements</p> <p>Jobs</p> <p><b>Functions: Talking about jobs, intentions, predictions and future arrangements</b></p>
<b>Unit 10</b>	<p>Will predictions and future facts, offers, promises, spontaneous decisions, warnings and threats, First Conditional,</p> <p>Places in cities, adjectives for cities</p> <p><b>Functions: Talking about cities, about the future, about real conditions</b></p>
<b>Unit 11</b>	<p>Present perfect with ever and never</p> <p>Sports, places, equipment and people</p> <p><b>Functions: Talking about sports and experiences</b></p>
<b>Unit 12</b>	<p>Present perfect con just, yet, already</p> <p>composti di some/any/no/every</p> <p>adj -ed e -ing (feelings and emotions)</p> <p><b>Functions: Making and responding to offers</b></p>
<b>Unit 1</b>	<p>Modals: may, might, uses of get</p> <p>Defining relative clause</p> <p><b>Functions: Paraphrasing Agreeing and disagreeing</b></p>
<b>Unit 2</b>	<p>Modals: have to, be allowed to, must, mustn't, not have to</p> <p>Household chores, make and do</p> <p><b>Functions: Asking for, giving and refusing permission</b></p>
<b>Unit 3</b>	<p>Present perfect with for and since, each other</p> <p>relationships, adj of emotion + of/with</p>





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	<b>Functions: Talking about ongoing situations Responding to news</b>
<b>Unit 4</b>	Passive form, used to, be used to, get used to  Film types  <b>Functions: Comparing past and present habits, discussing films</b>
<b>Unit 5</b>	Have/get something done/should and shouldn't  Health problems body language  <b>Functions: At the doctor's</b>
<b>Unit 6</b>	Present perfect continuous  Environment vocabulary  <b>Functions: Discussing issues and persuading</b>

**-Educazione civica:**

The Gunpowder Plot or the Bonfire Night, Guy Fawkes.

-Visione film in lingua originale con sottotitoli in inglese:

**Harry Potter and the philosopher's stone**

-Dal testo di grammatica “Grammar Hub” sono stati approfonditi gli argomenti dei modali e del present perfect (Unit 19 e 20).

-Board games: quiz, building vocabulary

-Lettura individuale e a gruppi della rivista **Speak Up**.





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Il suddetto programma è stato visionato ed accettato dagli studenti.

Firenze, 04/06/25

La docente

Silvia Belgrado



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